## VIRGINIA STANDARDS OF LEARNING STATE STUDENT DATA FILE DESCRIPTION

### Fall 1999 – Summer 2000 MULTIPLE CHOICE TESTS (End of Course)

Field Position					
Field		Field			
First	Last	Length	Field Description	Field Acceptable Values	
1	21	21	Student Name	Alpha or Blank	
1	11	11	Last	(Blank student name on document will be carried	
12	20	9	First	as BLANK NAME on tapes and reports)	
21	21	1	M.I.		
22	33	12	Student Number	Numeric or Blank	
34	41	8	Date of Birth	Numeric, Blank, or Multiple Marks (*)	
34	35	2	Month		
36	37	2	Day		
38	39	2	Century		
40	41	2	Year		
42	42	1	Gender	Alpha (F or M) or Blank	
43	43	1	Race/Ethnicity	Numeric, Blank, or Multiple Marks (+)	
				1 = American Indian or Alaskan Native	
				2 = Asian or Pacific Islander	
				3 = Black (Not of Hispanic Origin)	
				4 = Hispanic	
				5 = White (Not of Hispanic Origin)	
44	44	1	Limited English Proficient	Alpha or Blank $(Y = Yes, Blank = No)$	
45	46	2	<b>Vocational Education (Section 1)</b>	Alpha (Y) or Blank	
			(End of Course only)		
45	45	1	Vocational Education Course		
46	46	1	Technical Preparatory Program		
47	52	6	<b>Vocational Education (Section 2)</b>	Alpha (Y) or Blank	
		_	(End of Course only)		
47	47	1	Economically Disadvantaged		
48	48	1	Single Parent		
49	49	1	Displaced Homemaker Other 1		
50	50	1	Other 2		
51	51 52	1	Other 3		
52 <b>53</b>	52 53	1 1	Filler	Blank	
54					
5 <b>4</b> 54	<b>55</b> 54	<b>2</b> 1	Title 1 (Section 1)	Alpha (Y) or Blank	
_	54 55	_	School wide Program Torroted Assistance		
55 <b>56</b>	58	3	Targeted Assistance	Alpho (V) or Plank	
			Title 1 (Section 2)	Alpha (Y) or Blank	
56 57	56 57	1	Migrant		
57 58	58	1 1	Reading Math		
58 59				Alpho (V) or Plank	
<b>59</b> 59	<b>60</b> 59	2	SOA Adjustment LEP	Alpha (Y) or Blank	
59 60	60	1	Transfer		
61	61	1 1	Excluded Student Indicator	Alpha (Y) or Blank	
				1 , , ,	
62	63	2	Filler	Blank	

Field Po	sition				
First Last Length		Field Length	Field Description	Field Acceptable Values	
64	65	2	•	Numeric or Blank	
04	05	2	Disability Status	01 = Mental Retardation (both TMR & EMR)	
				02 = Severe – Profound Disabilities	
				03 = Multiple Disabilities	
				04 = Orthopedic Impairment	
				05 = Visual Impairment	
				06 = Hearing Impairment	
				07 = Learning Disability	
				08 = Serious Emotional Disturbance	
				09 = Speech or Language Impairment	
				10 = Other/Health Impairment	
				11 = Physical Disability	
				12 = Deafness and Blindness	
				13 = Autism	
				14 = Traumatic Brain Injury	
				15 = Handicapped Under Section 504	
				16 = Developmentally Delayed	
66	95	30	Special Test Accommodations	17 – 20 = Not Used	
96	96	1	Nonstandard Test Indicator	Alpha or Blank (See <b>Table 1</b> ) Alpha (Y) or Blank	
97	99	3	Special Code (End of Course only)	Alpha (A, B, C) or Blank	
100	104	5	For Future Use	Blank	
105	104	2	Testing Status	Numeric (01-10) or Blank	
103	100	4	Testing Status	01 = Absent	
				02 = Student w/Disabilities	
				03 = LEP	
				04 = Medical	
				05 = Refusal/Disruptive	
				06 = Alternate Form	
				07 = Other	
				08 = Student not enrolled in course at time of test	
				09 = Student passed test in a previous administration	
				10 = Blank	
107	111	5	Local Use #1	Numeric, Blank, or Multiple Marks (+)	
112	112	1	Filler	Blank	
113	116	4	Local Use #2 (Fall School Code)	Numeric, Blank, or Multiple Marks (+)	
117	125	9	Order Number	Alpha, Numeric, or Blank	
126	145	20	Division Name	Alpha	
146	148	3	Division Code	Alpha, Numeric	
149	155	7	Filler	Blank	
156	156	1	Large Print Indicator	Numeric (1) or Blank	
157	157	1	Test Irregularity Indicator Test Date	Numeric (6) or Blank Numeric	
158	163	6	Time of Year		
158 160	159 161	2 2	Century	(01 = Fall, 02 = Spring, 03 = Summer)	
162	163	2	Year	(19 or 20) (98 – Maximum)	
164	183	20	Building Name	Alpha, Numeric	
184	187	4	Building Code	Numeric Numeric	
188	193	6	Filler	Blank	
100	173	U	1 11101	Dimik	

Field Position					
Field					
First	Last	Length	Field Description	Field Acceptable Values	
194	195	2	Grade	Numeric (bK-12 = Corresponding Grade) or Blank	
196	215	20	Group Name	Alpha or Blank	
216	225	10	Group Code	Alpha, Numeric, or Blank	
226	230	5	Filler	Blank	
231	234	4	Stack Number	Numeric	
235	243	9	Print After Scan (Batch/Sequence #)	Numeric	
244	249	6	Program Number	Numeric	
250	250	1	Demographic Information Only	Alpha $(Y = Yes)$ or Blank	
251	262	12	Document Information		
251	255	5	Document ID	Numeric (See <b>Table 2</b> )	
256	257	2	Level	Numeric (11)	
258	262	5	Form	Alpha, Numeric	
263	265	3	Test Number	Numeric (See <b>Table 3</b> )	
266	268	3	Test Number Correct	Numeric (000 – Maximum)	
				990 = To be determined	
				991 = Absent	
				992 = Student w/Disabilities	
				993 = LEP	
				994 = Medical	
				996 = Alternate Form	
				998 = Student not enrolled in course at time of test	
- 10				999 = Student passed test in a previous administration	
269	289	3 X 7	Reporting Category Number Correct	Numeric (000 – Maximum) (See <b>Table 3</b> )	
				990 = To be determined	
				991 = Absent	
				992 = Student w/Disabilities	
				993 = LEP	
				994 = Medical	
				996 = Alternate Form 998 = Student not enrolled in course at time of test	
290	292	3	Adjusted Test Number Correct	999 = Student passed test in a previous administration	
290	292	3	(Special Forms only)	Numeric (000 – Maximum) 990 = To be determined	
			(Special Forms only)	990 = 10 be determined 991 = Absent	
				992 = Student w/Disabilities	
				993 = LEP	
				994 = Medical	
				996 = Alternate Form	
				998 = Student not enrolled in course at time of test	
				998 = Student not enrolled in course at time of test 999 = Student passed test in a previous administration	
293	299	7	Filler	Blank	
300	302	3	Test Scaled Score	Numeric (000 – Maximum)	
				990 = To be determined	
	1			991 = Absent	
	1			992 = Student w/Disabilities	
	1			993 = LEP	
	1			994 = Medical	
				996 = Alternate Form	
				998 = Student not enrolled in course at time of test	
	1			999 = Student passed test in a previous administration	
L	L			222 Student pussed test in a previous administration	

Field Pos	sition				
		Field			
First	Last	Length	Field Description	Field Acceptable Values	
303	323	3 X 7	Reporting Category Scaled Score	Numeric (000 – Maximum) (See <b>Table 3</b> )	
				990 = To be determined	
				991 = Absent	
				992 = Student w/Disabilities	
				993 = LEP	
				994 = Medical	
				996 = Alternate Form	
				998 = Student not enrolled in course at time of test	
				999 = Student passed test in a previous administration	
				899 = Not available because student took a short form	
324	324	1	Proficiency Levels	Numeric	
				1 = Pass/Advanced	
				2 = Pass/Proficient	
				3 = Fail/Does Not Meet	
				9 = Did Not Attempt	
				0 = Not Available	
325	424	100	Multiple Choice Item Responses	Alpha, Numeric, or Blank	
				A - D = Correct Answer	
				1-4 = Wrong Answer	
				O = Omit (alpha)	
42.5	425	2	The transfer of the transfer o	M = Multiple Response	
425	427	3	Test Items Blank or Multiple Marked	Numeric	
428	448	3 X 7	Reporting Category Items Blank or	Numeric	
440	450		Multiple Marked	All N · Di i	
449	453	5	Alternate Form Number	Alpha, Numeric or Blank	
454	454	1	Alert Indicator	Alpha (Y = Alert, R = Resolved Alert) or Blank	
455	484	30	Alert Codes	Alpha, Numeric, or Blank	
485	487	3	HBEM Use Only (C + FT Total)	Numeric or Blank	
488	498	11	Filler	Blank	
499	499	1	Spiral Form Flag	Alpha (Y) or Blank	
500	500	1	Z indicates End of Record	Alpha	

#### TABLE 1 SPECIAL ACCOMMODATIONS

- 1 = Flexible Schedule: time of day, breaks during test, multiple test sessions, order tests are administered
- 2 = Group Size: small group, individual testing
- 3 = Environmental Modifications: special lighting, adaptive or special furniture, location w/minimal distractions, noise buffers, preferential seating, hospital/home
- 4 = Visual Aids: magnifying glass, templates, masks or markers to maintain place
- 5 = Amplification Equipment (e.g. hearing aid, auditory trainer)
- 6 = Large test print
- 7 = Assistance w/Directions: reading directions in English, simplifying directions (written, oral), interpreting directions (signing, cued speech), written directions, clarify directions
- 8 = Increased space between items, reduced items per page, or increased size of answer bubbles
- 9 = Braille test/braille answer document
- 10 = Reading in English of test items (except on the English: Reading/Literature and Research test)
- 11 = Audio tape version of test items (except on the English: Reading/Literature and Research test)
- 12 = Interpreting (e.g. signing, cued speech) test items (except on the English: Reading/Literature and Research test)
- 13 = Communication board/pictorial presentation
- \*14 = Reading test items in English on the English: Reading/Literature and Research test
- \*15 = Using audio-cassette version of the English: Reading/Literature and Research test

- \*16= Interpreting (signing, cued speech) test items on the English: Reading/Literature and Research test
- \*17= Bilingual dictionary
- 18 = Mark in test booklet or student responds verbally and teacher/ proctor marks answer document
- 19 = Math Aids: abacus or arithmetic tables in a section where calculator allowed for general education students
- 20 = Large diameter pencil, special pencil, pencil grip
- 21 = Word processor/typewriter/brailler
- 22 = Augmentative communication device
- 23 = Spelling Aids: spell checker, spelling dictionary
- 24 = Tape Recorder (pre-writing only)
- \*25= Dictation in English to a scribe (writing sample component of the writing test only)
- \*26= Use of a calculator or arithmetic tables on mathematics test where calculators are not allowed for general education students (grade 3 mathematics and the computation section of the grade 5 mathematics test)
- 27 30 = Blank
- \* = Nonstandard Administration if a disability or LEP is gridded.

# TABLE 2 DOCUMENT ID NUMBERS

Levels	Document ID #
Algebra I	2539-202
Algebra II	2540-202
Geometry	2541-202
English: Reading/ Literature & Research	2542-202
U. S. History	2592-202
World History to 1000 A. D.	2593-202
World History from 1000 A. D.	2594-202
World Geography	2725-101
Earth Science	2595-202
Chemistry	2596-202
Biology	2597-202

TABLE 3
REPORTING CATEGORY POSITIONS in the REPORTING CATEGORY AREA BY TEST LEVEL

Test Number and Name Reporting Category Name	Position in Reporting Category Area
(001) English: Reading/Literature and Research	Category Area
Understand a variety of printed materials	001
Understand elements of literature	002
Locate and use information from a variety of resource materials	003
(007) Algebra I	
Expressions and Operations	001
Relations and Functions	002
Equations and Inequalities	003
Statistics	004
(008) Geometry	
Lines and Angles	001
Triangles and Logic	002
Polygons and Circles	003
Three-Dimensional Figures	004
Coordinate Relations, Transformations and Vectors	005
(009) Algebra II	
Expressions and Operations	001
Relations and Functions	002
Equations and Inequalities	003
Analytical Geometry	004
Systems of Equations/Inequalities	005
Statistical Analysis	006
(010) United States History	
History: First Contact to 1789	001
History: 1789 – 1877	002
History: 1877 – 1945	003
History: 1945 – Present	004
Geography	005
Economics	006
Civics	007
(011) World History to 1000 A. D./World Geography	
Ancient Civilizations	001
Greece and Rome	002
The Middle East, Russia, and Early Medieval Europe	003
Asia, Africa, and the Americas	004
History Skills	005
Geography Skills	006
Geography Knowledge and Concepts	007

## TABLE 3 (Continued...)

Test Number and Name Reporting Category Name	Position in Reporting Category Area	
(012) World History from 1000 A.D./World Geography		
Late Medieval Europe: 1000 A.D. Through the Reformation	001	
Age of Discovery: Encountering Cultures in the Americas, Africa, Asia,	002	
and the Middle East		
16 – 19 <sup>th</sup> Centuries: The Ages of Enlightenment, Absolutism, and	003	
Reason:		
The Industrial Revolution		
20 <sup>th</sup> Century: World Conflicts	004	
History Skills	005	
Geography Skills	006	
Geography Concepts	007	
(013) Earth Science		
Scientific Investigation	001	
Geology	002	
Meteorology, Oceanography, and Groundwater	003	
Astronomy and Space Science	003	
Astronomy and Space Science	004	
(014) Biology		
Scientific Investigation	001	
Life at the Molecular and Cellular Level	002	
Life at the Systems and Organisms Level	003	
Interaction of Life Forms	004	
(04.5) (1)		
(015) Chemistry	1 001	
Scientific Investigation	001	
Atomic Structure and Periodic Relationships	002	
Nomenclature, Chemical Formulas, and Reactions	003	
Molar Relationships	004	
Phases of Matter and Kinetic Molecular Theory	005	
(017) World Geography		
Maps and Geographic Skills	001	
Regional Geography	002	
Physical Geography	003	
Cultural Geography	004	
Population Geography	005	
Economic Geography	006	